



**COMMUNITY READING PROGRAM  
STORYTELLING ACTIVITY IN PUBLIC ELEMENTARY SCHOOLS IN LIPA CITY**

Project K, in collaboration with the National Service Training Program (NSTP) students of De La Salle Lipa carried out the first component of its Community Reading Program (CRP) to the public elementary students of Lipa City, which is the storytelling activity. This was done in cognizant of Project K's goal of promoting reading interest and reading proficiency among the children of Lipa. A total of 31 public schools were identified as the host schools for the said activity that will run for four weeks starting from 22 August to 23 September 2005. Below were the schools included in the initial implementation of the CRP.

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| 1. Tambo Elementary School | 16. Tipakan             |
| 2. Santo Toribio           | 17. San Guillermo       |
| 3. San Benito              | 18. Malagonlong         |
| 4. Pag-olingin             | 19. Cumba               |
| 5. San Jose                | 20. Bulaklakan          |
| 6. San Celestino           | 21. Quilo-Quilo (north) |
| 7. San Salvador            | 22. San Isidro (Sapac)  |
| 8. Pangao                  | 23. Kayumannji          |
| 9. Lodlod                  | 24. Anilao Labac        |
| 10. Paninsingin            | 25. Adya                |
| 11. Antipolo               | 26. Pinagtung-ulan      |
| 12. Bolbok                 | 27. Halang              |
| 13. Tangob                 | 28. Duhatan             |
| 14. Rizal                  | 29. Bugtong na Pulo     |
| 15. Abundiotorres          | 30. Latag               |

The first week of implementation was carried out on 22-26 August 2005. Prior to the first deployment, NSTP students, who served as the storytellers, had pre-training with Project K on the mechanics of effective storytelling. Project K likewise provided the story books for the storytelling.

Simultaneous one-hour storytelling sessions were held in different schools for each deployment day. For instance, the NSTP class of Mrs. Bernadette Dimaculangan (Section E1A) carried out the storytelling session with grades 1, 2 and 3 students of San Celestino Elementary School on 23 August 2005. This activity was monitored and documented by Project K. Storytelling sessions were likewise carried out in San Salvador Elementary School (Section P1A), Pangao (Section I1A), Lodlod (Section Z1A), and Paninsingin (Section C1B) on the same day.

The principals of each school welcomed the students after which a brief orientation with the school's grades 1, 2 and 3 pupils followed. The pupils were then divided into small groups and were assigned to their storytellers. Nametags and sacks (sit-upon materials) for the pupils were provided by their teachers. Moreover, the principals and teachers helped the students identify an area conducive for the storytelling session.

In performing the storytelling activity, the storytellers were asked to use their creativity through the use of different strategies such as reading from the book approach, narration with props, Chamber Theater, and enrichment activities. Before telling the stories, each group uttered a prayer and a getting-to-know activity like introducing oneself to the group and describing oneself in front of the group. Some groups chanted elementary songs that were familiar to the children. During the activity proper, storytellers used gestures and actions to heighten lines in the story. Some just read the lines and show pictures from the big book about the story while others used sticker and pop-up books to facilitate interaction with the pupils. After the storytelling, comprehension questions were asked to the pupils as tool for discussing and summarizing the story. The storytellers used both Tagalog and English Language in storytelling to easily build rapport with the listeners.

The last week of the storytelling activity marked the culminating day for the NSTP students and their pupils. A brief program in each school was facilitated and organized by the students themselves. Various storytelling approaches were presented...