



COMMUNITY READING PROGRAM
Action Plan

As part of Project K's efforts in mobilizing the community in aid of reading comprehension and proficiency improvement among children and youth in Lipa City, a Community Reading Program (CRP) will be carried out this semester in coordination with the National Service Training Program (NSTP) students of De La Salle Lipa, members of the barangay youth council, parents-teachers association and Department of Education (DepEd) Lipa Division.

There are four potential barangays / areas in each district of Lipa City which will be organized for the implementation of the community program. The selection of the following communities was based on a consultation made by Project K with DepEd.

1. East District – San Celestino
2. North District – Santo Toribio
3. South District – San Guillermo
4. West District – San Salvador

The program will involve the following major components: establishment of community learning centers, conduct of storytelling / reading sessions, and parents' and communities' training seminar as partners for building better readers.

A training proposal for conducting storytelling session was drafted and is shown as *Annex 1*. The procedure for establishing CLCs is seen as *Annex 2* and the plan for the training seminar of parents is in *Annex 3*.

Objectives

The Community Reading Program is developed in line with Project K's objective of improving the quality of primary education of children in Lipa City. Project K believes in the importance of synergistic actions which may be contributed by the major community stakeholders --- the family, school, barangay leaders in realizing its goal improving the quality of primary education through building better Lipeño readers. With this goal, Project K goes by with its advocacy on building genuine interest and love for reading among the children --- "*Every Lipeño learner, a reader.*"

Specifically, the program would aim the following objectives:

1. to mobilize the community through the development and strengthening the community learning centers (CLCs) as complement to school and home efforts in improving the reading proficiency of children in Lipa City.
2. to develop the children's genuine interest and love for reading through conducting reading activities (i.e. storytelling sessions) both in the school and barangay level.
3. to engage the stakeholders in implementing other reading programs / activities that would be beneficial for the improvement of reading comprehension and proficiency among children.

Timetable of Activities

Below are the activities that will comprise the CRP. The dates indicated are tentative and are subject to change depending on the availability of persons involved in each activity.

ACTIVITY / TASK	UNIT IN CHARGE	DATE
Storytelling Component		
Coordination with the schools and DepEd for the storytelling activity	Project K NSTP	July 25-29, 2005
Purchase of big books	Project K	On going
Training workshop on conduction effective storytelling (for the NSTP instructors and students involved in this activity)	Project K	August 1-13, 2005
First Deployment to schools (this will serve as orientation for the students)	Project K NSTP Department	August 22-27, 2005
Second Deployment (reading session)	Project K NSTP Dept	August 29 – September 3, 2005
Third Deployment (reading session)	Project K NSTP Dept	September 5 – 10, 2005
Fourth Deployment (evaluation)	Project K Host School NSTP Dept	September 12 – 17, 2005
Fifth Deployment (culminating acitivity)	Project K NSTP Dept	September 19 – 24, 2005
CLC Component		
Book solicitation for CLCs	Project K NSTP Dept	September 26 – 30, 2005
Coordination with barangay councils		
Establishment of CLCs	Project K NSTP Dept	October 3 –14, 2005
Training of barangay youth council on conducting reading sessions		
Parents' Training as Partners for Building Better Readers Component		
Coordination with Parents-Teachers Association	Project K NSTP Dept DepEd	October 17 – 21, 2005
Preparation of Training Module	Project K	October 17-21, 2005
Training Seminar Proper	Project K NSTP Dept	November 7 – 12, 2005