

Parents Training Workshop

Lodlod Elementary School

12 December 2005

1. Project K's first Parents Training Workshop is an intervention in mobilizing the parents as partners in its efforts to improve the reading proficiency of children. Project K would like to enjoin the cooperation and support of parents and siblings in helping the school develop genuine interest in reading among the children consequently making them better readers.
2. On December 12, 2005, about twenty-five (25) homeroom officers from the four (4) Grade I classes of Lodlod Elementary School participated in the said workshop. Each one of them is provided with a training kit which included: two (2) story/coloring books, Project K bookmark, crayons, training module handouts, and list of sight words and scoring sheets for the reading game..
3. Project K staffs, headed by Ms. Aileen Joy Saul facilitated the training workshop with the help from Ms. Efelyn Villanueva and Ms. Marissa Lingao.
4. The training workshop objectives were clearly presented to the participants. Among them are: to learn the importance of consistent reading practice at home; to learn a number of simple, easy and effective activities that would help the child up for successful reading practice; and, to gain resources that can enhance the child's confidence to become a better reader.
5. Topic 1: Ang Pagpili ng Angkop na Aklat; intends to help parents choose books for reading that are on an appropriate level for the child. Reading practice benefits children most when they read books that are not too easy or too hard, but are just right. Ms. Aileen and Ms. Efelyn showed how to check if the right book is chosen for the child
6. Topic 2: Gabay sa Pagsasanay ng Pagbasa, aims to help the child get the most out of reading practices. Proven strategies to effectively guide the child's reading practices were demonstrated. Parents must make reading practice an enjoyable thinking activity. Get involved with the story as the child reads by asking questions and react to story events. Help the child with the difficulty words if he is stuck on a word for more than three seconds, provide the word so the child can maintain the flow in reading. Taking turns in reading, especially if the story is long. Make sure that the child benefits from doing easy repeated readings nto help him speed up his reading rates, learn new sight words, and allow them to develop their abilities to read in a natural voice using more expression.
7. Topic 3: Handa.....Basa, is a game that can help the child to read smoothly and at a steady pace. In this game, the parents will time the child repeatedly reading the same short passage over several days. This activity will give the child a chance to learn from mistakes and pick up speed when reading.
8. Topic 4: Isa, Dalawa, Tatlo, Ikaw and Nanalo!, will help increase the number of sight words that the child can read quickly and easily. Sight words are ones that you see very frequently when reading.
9. Topic 5: Detektib Basa is also a game that aims to help the child understand the relationship between the sounds of spoken language and the letters that represents those sounds in writing. The parent will give the child sound clues to determine what object was hidden. After the entire word is spelled-out the child seek the object.
10. Topic 6: Ang Nakita Ko, Babasahin Ko, give the child practice reading using real-world texts The child will practice reading material other than books ad textbooks, like a phonebook recipe, advertisement, food label, road signs. When the child reads these same things in search of useful information, he or she gains an appreciation of the connection between school and the real world.
11. Group dynamics and games were prepared for the parents to actively participate in the training workshops. Proudly, the facilitators can say that the training workshop is a success base on the cooperation and involvement during the training workshop of the

parents. An over whelming evaluation of the activity from the participants at the end of the training demonstrated how an education program can be made possible through support from the family, the school and other sector of the community..