



PROJECT K - NSTP WORKSHOP
14 July 2005, Shercon Resort, Mataas na Kahoy, Batangas

Summary of the Workshop (Action Plan on Community Reading Program)

1. The NSTP Department agreed to adopt Project K's community reading program as one of their main components to be included in their course outline.
2. The action plan presented by Project K emphasized on the storytelling activity that will be done by the NSTP students.
3. Ms. Bernadette Dimaculangan requested for other possible activities that may be handled by the students aside from the storytelling sessions. Project K suggested that they might also adopt the remaining components of the program such as the establishment of Community Learning Centers (CLCs) and the parents' and communities' training on building better readers.
4. Based on Project K's timetable of activities, the first activity to be carried out is the storytelling session. The purchasing and acquiring (possibility of borrowing resources from Museo Pambata) of the books will be handled by Project K.
5. Project K will first conduct a training workshop to the students (and perhaps to the NSTP facilitators involved in the activity) on the mechanics of conducting a storytelling activity.
6. The training workshop on storytelling will be done between August 1 – 6, 2005. This will be considered as the students' first meeting for the program.
7. Project K will prepare a comprehensive module on the aforementioned training.
8. For the second meeting, the students and Project K will go to their respective areas of responsibility for a brief orientation on the community setting. This will be done to familiarize the students with the place and people they will deal and work with. The NSTP Department will coordinate with Project K on the schedule of the second meeting.
9. The third meeting will be the NSTP students' first deployment activity and it will be on August 15-20, 2005 (Monday to Saturday).
10. Four sections of NSTP classes will be engaged in the storytelling activity thus each section will have its own designated area/barangay. A total of 40 students will be deployed in each area.
11. For the weekday schedule of deployment, the target audience/participants for the storytelling activity will be the pre-elementary and grade one to three students of the public schools located in each identified barangay of Project K. As for the Saturday schedule, the target

audience/participants will include the children in the community who are in the primary level, preferably pre-schoolers and grades one to three. Even mothers and adults will be encouraged to join the activity.

12. Project K will coordinate with the school regarding on the schedule of the storytelling sessions. The schedule of the primary children should coincide with the schedule of the NSTP students who will do the activity.
13. Ms. Dimaculangan presented their schedules to Project K.
14. Below is NSTP's schedule of deployment:

Time	Activity
7:30 am-8:30 am	Transport of students to their designated areas
8:30 am – 9:30 am	Actual Storytelling Session
9:30 am – 10:30 am	Arrival to De La Salle

15. For the Saturday schedule of deployment, Project K will coordinate with the barangay officials (preferably the SK Youth Council) of each area for the potential children (target audience) who will participate in the storytelling reading sessions. The activity might be held at the barangay hall / plaza or any area within the community.
16. The monitoring and evaluation of the first component will be done by Project K and NSTP instructors. Project K will devise a procedure/scheme for evaluating the said activity.
17. Ms. Dimaculangan requested Project K for a lecture/syllabus on the topic Project Management and Development that will serve as a guide for the students as they implement other community service activities as required by their course.
18. The planning of the remaining components of the program will be done before the students' third deployment activity. Project K will be coordinating with the NSTP Department from time to time for any plan changes and development in the implementation of the community reading program.
19. Project K and NSTP might consider the requirement of a final output from the students as part of the reading activity documentation. Project K will require each class to reproduce their own scrapbook or comprehensive report at the end of the semester. All the lessons and experiences learned by the students during the course of project implementation shall be reflected on the report. The documentation will serve as a resource material for other activities Project K and NSTP will carry out in the future.
20. Close coordination will be maintained between Project K and the NSTP Coordinator for the whole program implementation.

Prepared by:
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