



SAMPLE LESSON IN THE TEACHER'S MANUAL

Republic of the Philippines
Department of Education
Region IV-A –CALABARZON
Division of Lipa City
Lipa City

Lesson Plan in English Six
Four-Pronged Approach

Quarter 1
Lesson 1

I. OBJECTIVES

- A. GLR: Show enjoyment in listening to a story
- B. CT: Answer questions about the story listened to
- C. MSEL: Use appropriate interrogatives in forming questions
- D. TS: Form words with prefixes
- E. W: Write from dictation

II. SUBJECT MATTER

- A. GLR: Archimedes, Greatest Scientist of the Ancient World
- B. CT: Answering Questions
- C. MSEL: Using Interrogatives
- D. TS: Forming Words with Prefixes

References: PELC

Language Arts, p.80
Skillbuilder for Efficient Reading, pp. 51-52
Reading Links, p. 131

Materials: Activity Cards, Index Cards, Spinning Wheel

Value Concept: Importance of Honesty

Curriculum Links: Science

III. LEARNING ACTIVITIES

A. *Genuine Love for Reading (GLR)*

1. *Unlocking difficulties (Vocabulary Development)*
Teacher uses each word in a sentence. Pupils choose the meaning from the definitions in the box.

- | |
|---|
| <ol style="list-style-type: none"> 1. to give in return for the good received 2. not real 3. spilled |
|---|

- a) The customer in the jewelry shop got angry when he discovered that the piece of gold he brought was impure.
- b) The water is too much that it overflowed from the small container.
- c) Henry was rewarded because of his bravery.

Fill in the blanks with the correct word from the list below.

Impure

overflowed

rewarded

GR6, Q1, L1, P1

- a. The coffee _____ from the cup.
 - b. She has been _____ several times.
 - c. Those with _____ hearts often commit sin.
2. *Motivation*
Have you ever read stories about Filipino and foreign inventors? Who is your favorite scientist?
 3. *Raising the motive question*
Why did Archimedes receive an award?
 4. *Setting the Standard for Listening*
 5. *Listening to the Story*

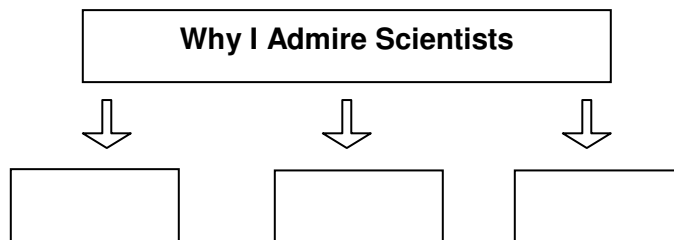
Archimedes, Greatest Scientist of the Ancient World

The king suspected that the goldsmith who was making his crown was dishonest. He called Archimedes, the mathematician, to conduct an experiment to prove whether the crown was of real gold. He filled a container with water and put the crown into it. The water that overflowed was caught in a basin. The water was then carefully measured, and the amount noted. He refilled the same container to the top. Then he put the piece of pure gold into the water. According to Archimedes if both metals were really the same, each one would have displaced an equal amount of water. Water displaced by the piece of pure gold is less than the overflow caused by the crown. From the result of his experiment, the king was convinced that the crown was impure. Thus, the goldsmith was punished while Archimedes was rewarded. By this and many other experiment, Archimedes, the Greatest Scientist of the Ancient World, built the foundation of the modern Science of physics.

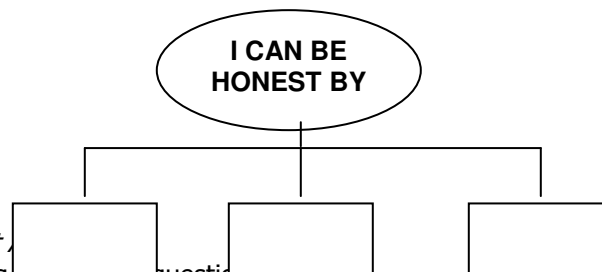
B. Critical Thinking (CT)

1. Engagement Activity 1

- Group 1: Dramatize the scene between Archimedes and the King
- Group 2: Create a short poem about honesty
- Group 3: Convince yourself about the importance of Scientists. Write your arguments in the concept map.



Group 4: Complete the diagram



2. Engagement
 - a) Answering the motive question
 - b) Comprehension Check-up

1. Who called on Archimedes to conduct an experiment?
2. Why did the King reward Archimedes?

GR6, Q1, L1, P2

3. If you were the goldsmith, would you show dishonesty?
Why or why not?
- c) Infusion of Value
Why is it good to be honest?

C. Mastery of the Structure of the English Language (MSEL)

1. Review

Read the following Yes –No questions with the correct intonation.

- a. Do you study here?
- b. Is that the principal's office?
- c. Are you interested in joining a baseball team?
- d. Have you seen beautiful scenery?
- e. Do you ask help from your classmates?

2. Presentation

- a. The goldsmith was dishonest.
- b. The water overflowed from the container.
- c. Archimedes proved that the goldsmith was dishonest by conducting an experiment.

3. Analyses and Discussion

What question word can we use in place of the first underlined phrase? the second? the third?

4. Generalization

What are the different interrogatives?

5. Practice Exercise

Read the sentences. Identify the question word for each underlined phrase or clause.

- a. The little girl makes paper flowers.
- b. Careful scientists use the scientific method.
- c. The program was held at the Araneta Coliseum.
- d. Mother Teresa became well known because of her humanitarian activities?
- e. The birthday celebration will be held on Saturday.

6. Assimilation Group Activity

Read the selection below carefully. Write 5 questions introduced by interrogatives. (See page 80, Language Arts)

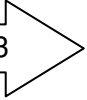
D. Transfer Stage (TS)

1. Presentation

Read the following sentences.

- a) The goldsmith was a dishonest man.
- b) The water overflowed from the container.
- c) He refilled the container.
- d) The king discovered that his crown was impure.

2. Discussion

Look at the underlined words. What do you call the syllables placed before words? GR6, Q1, L1, P3 

3. Generalization

What are prefixes?

4. Skill Focus

Form a new word by adding the right prefix to each word below.

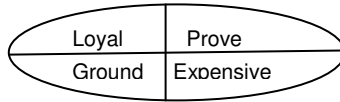
dis	ir	inter	extra	un	over	re	out
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_____ island _____ shine _____ natural _____ true
 _____ time _____ organize _____ ordinary
 _____ responsible _____ load _____ content

5. Assimilation

Pupils will use the "Wheel of Fortune"

Teacher calls a pupil to turn the wheel. The arrow will point to a word. Add a prefix to that word.



IV. EVALUATION

A. Fill each blank with an appropriate interrogative.

1. _____ did the teacher suggest?
2. _____ was Rajah Soliman born?
3. _____ did Legaspi come to Manila?
4. _____ must Filipinos unite?
5. _____ do we borrow books?

B. Complete sentence "2" by filling each blank with the correct prefix. The meaning of the new word is given in sentence **a**.

(a. re= back; again b. dis = not; remove)

1. After the doctor examined the patient anew, he advised her not to continue with the medicine.
2. The patient was advised to ____continue the medicine.

(a. un = not b. dis = not)

1. The mango trees in their orchard have not been productive for the last three years.
2. The mango tress are ____productive.

(a. un = not b. ir = not)

1. Because of his anger, he was not rational.
2. He was ____rational with anger.

(a. inter = among, between b. pre = before, ahead)

1. Mother will heat the oven before she bakes.
2. Mother will ____heat the oven.

V. EXTENSION ACTIVITY

1. Write 5 questions introduced by interrogatives Who, What, Where, Why, How.
2. Write 10 words with prefixes.

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